



Common Sense on Respecting Creative Work

Parent Tip Sheet

Some Facts

- Kids are not just consuming online, they are creating – using text, music, and video
- 57 percent of kids ages 12 to 17 have created content online, such as a personal webpage, artwork, photos, stories, videos, or remixes
- 19 percent of teens remix content they find online into their own artistic creations
- About half of teens that go online think downloading and file-sharing copyrighted content without permission is wrong. But about the same number say they don't care about the copyright on the music that they download.

Overview of Issue

It's Not a Free-For-All Our kids are used to having all types of creative work available at their fingertips. People's writing, artwork, videos, and images can be inspiring, but they are also easy to take without thinking twice. We often forget about copyright law, which protects people's creative work. Even though kids may feel they have the right to take and use anything they find online, the Internet is not a free-for-all. Kids have responsibilities for following copyright law and respecting creative work online. But there are exceptions such as fair use, which allows kids to use a small amount of copyrighted material without permission in certain situations, such as for schoolwork, criticizing or commenting on something, and parody. There is also material in the public domain, which includes work that is no longer copyrighted that kids can use however they want.

Some kids may not think about the hard work that goes into creating something like a movie, song, novel, video game, or website. They may not realize that copying and pasting material they find online and into schoolwork is plagiarism. They may not understand that illegal downloading and sharing of music and movies is piracy, which is stealing. Kids need to be educated about using copyrighted work online, make sure they get permission before using copyrighted work, and properly cite the work they use. They should also think about how they would want to protect their own creative work.

Common Sense Says

Help your kid make a habit of using the following process to be a responsible and respectful user and creator.

1. **ASK.** How does the author say I can use the work? Do I have to get the creator's permission first?
2. **ACKNOWLEDGE.** Did I give credit to the work I used?
3. **ADD VALUE.** Did I rework the material to make new meaning and add something original?





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Tips for Young Kids

- Who is the author or artist? Identifying the author or artist of a work will help kids remember that behind every work is a creative, hardworking person who made it. You can look up authors and artists online to put a name with a face.
- Teach respect early. Just as we should be careful with people's toys, we should be careful with the things they make, like artwork, photographs, or poems – whether these things are hard copy or online.

Tips for Middle-School Kids

- We all know what pirates do. Remind your kids that illegal downloading of things such as movies, music, and software is piracy. and piracy is stealing. It also shows disrespect for the creators who made these works.
- Emphasize the importance of originality. At this age, kids appreciate giving credit where credit is due. Encourage them to come up with their own ideas. In writing for their schoolwork, posting to a blog, or making a remix, are they saying things in their own words? Or are they relying too heavily on the work and ideas of others?
- Encourage constructive commenting. At this age, kids may start to say mean things to each other – especially online – about people's creative works. Encourage your kids to be thoughtful and polite when commenting on the work of others, both on- and offline.

Tips for High-School Kids

- Encourage legal downloading and sharing. Discourage teens from using peer-to-peer (PTP) sharing sites. Illegal downloading and PTP sharing sites not only pose legal risks, they also show a lack of respect to the creators of the content they pirate. Encourage teens to use legitimate online retailers, for their music and movie downloads.
- Challenge teens to take ownership of their work. Teens can get involved with copyright firsthand by licensing their work. Have they thought about how they'd like others online to be able to use their photos, writing, or videos? Encourage them to use licensing systems such as Creative Commons.
- Is it fair use? Your teen might be making video remixes, mash-ups, fanfiction, blogs, or artwork. Fair use allows creators to use a small amount of copyrighted material without permission, but only in specific situations. See if your teen can defend whether or not their reworked creations fall under fair use.